



SHREWSBURY INTERNATIONAL SCHOOL

BANGKOK • RIVERSIDE

Mission Statement

Shrewsbury International School offers an inspirational English language education for carefully selected students, caring for them in an organisation committed to continuous improvement, and providing outstanding opportunities both in and out of the classroom. We recruit the finest teachers and staff, providing them with the resources to nurture outstanding students, and exemplify the pioneering spirit and traditions of Shrewsbury School, UK. From our Junior School students, enthusiastically developing their interests and passion for learning, to our exemplary Sixth Form leaders graduating to the world's leading universities, Shrewsbury is established around its innovative, ambitious, dynamic and international community.

The Shrewsbury Way

Intus si recte ne labora – We are a British international school that, whilst being contemporary, is firmly in the tradition of our sister school in the UK. We share its exemplary standards of achievement, care and governance, and enjoy all the advantages of our location. As our motto relates, if the heart is right, all will be well.

2022 IGCSE exam results

Grades	Shrewsbury International School IGCSE/GCSE Grade % (Cumulative)	All UK schools GCSE grade % (Cumulative) Source: www.JCQ.org.uk
A*/8-9	58.1%	N/A
A*-A/7+	78.3%	26.3%
A*-C/4+	97.8%	73.2%
All	100%	100%

In 2022, some exams were marked A*-U and some exams were marked on a number 9-1 system. The above boundaries represent equivalent attainment levels on the two scales

2022 A Level exam results

Grades	Shrewsbury International School A Level Grade % (Cumulative)	All UK schools A level Grade % (Cumulative) Source: www.JCQ.org.uk
A*	35%	14.6%
A	64.9%	36.4%
B	84.6%	62.8%
C	95.1%	82.6%
D	99.2%	93.6%
All	100%	100%

Please note: We do not rank students; we do not use or provide GPA; we do not offer AP/IB classes.

Accreditation



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Shrewsbury International School Bangkok is a co-educational British Curriculum school founded in 2003. It is a sister school of the UK independent school, founded in 1552 by King Edward VI.

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A Level course (2021-22)	Exam Board	No. students entered for June 2022
Art and Design 9479	CAIE	13
Biology 9700	CAIE	42
Business 9609	CAIE	23
Chemistry YCHII	Edexcel	40
Chinese 9CNO	Edexcel	0
Computer Science 9618	CAIE	11
D&T: Product Design 9DTO	Edexcel	9
Drama & Theatre Studies 9DRO	Edexcel	6
Economics	CAIE	26
English Literature YET01	Edexcel	6
French 9FR0	Edexcel	0
Geography 9696	CAIE	9
History 9489	CAIE	9
Japanese 9JAO	Edexcel	4
Mathematics YMA01	Edexcel	80
Further Mathematics YFM01	Edexcel	26
Music 9MU0	Edexcel	2
Physical Education 7582	AQA	1
Physics 9702	CAIE	34
Psychology 9990	AQA	22
Spanish 9SP0	Edexcel	2

In addition, Thai Studies, Religion, Philosophy & Ethics, and English Language are also offered at IGCSE

Learning at Shrewsbury

Academic Rigour & Reporting

All students are required to study English, mathematics, science and a foreign language through IGCSE level in Year 11. In the British Curriculum context, three A Level subjects constitute a challenging program and is the usual requirement for entry into a leading UK university. Some of our students pursue four subjects, a most challenging option. While subject specialisation is de rigueur in the British system, we also encourage students to maintain the breadth and soft skills so vital to continued intellectual development and success via tutorials and our extensive range of extra-curricular activities.

The internationally recognised A Level examination is assessed in two parts: the AS examination in Year 12 and the A2 examination in Year 13 (although Drama, Design Technology, PE, Music/Music Tech and some modern languages are offered as a linear subject with no AS exam). Transcripts include a combination of externally assessed examinations and teacher reported grades. Subject teachers predict final grades with a high degree of accuracy, as required by UK universities. A provisional statement of results is published by examination boards in August of the graduating year; an official certificate of results arrives in October.

Pupils can also take the Extended Project Qualification (EPQ). This is an independent research project which involves writing a 5000 word essay or producing an artefact. It is worth approximately 50% of an A Level.

Reading the World

Reading the World is a Sixth Form course that prepares students for university environments requiring vigorous discussion and critical thinking. In this interdisciplinary program, students undertake a suite of projects that explores current events, scientific debates, literary texts, and questions of personal and cultural identity. Through roundtable discussions and debates, directed essays, speeches, and independent research projects, groundwork is laid for students to excel in their chosen field and to become engaged and active participants in global affairs.

Scholarships

We offer a number of scholarships to nurture our considerable wealth of talent in the arenas of academics, sports and visual and performing arts. Those of particular note include:

- **Sir David Lees Scholarship** – Awarded to Graduates for exceptional academic performance at A Level (4 or more A* grades are typically required). Sir David Lees is a pre-eminent captain of industry in the UK, the Chairman of the Court of the Bank of England, and former Chairman of Tate and Lyle, GKN and a member of the Governing Body at Shrewsbury School.
- **Sir Martin Rees Scholarship** – Awarded for exceptional performance at IGCSE (10 or more A* grades are typically required). Sir Martin Rees, a former Shrewsbury UK student, is the Master of Trinity College of Cambridge and the Astronomer to the Royal Household.
- **Academic Scholar of Shrewsbury International School** – Awarded post IGCSE for outstanding academic performance.

Life at Shrewsbury

Shrewsbury Students

At Pre-Prep, Prep and Senior School, our students range from 3-18 years of age. Our diverse community contains 39 nationalities, though our population is approximately 77% Thai. Senior School enrolment is 923 and our graduating class of 2022 comprised 129 students, 2021 comprised 118 students, in 2020 it comprised 110 students and in 2019, 108 students. Of the 2022 graduating class, 50% to universities in the UK, roughly 20% went on to colleges in the US, 20% to Thai universities, and the remainder to universities in other countries or opted to take a gap year/enrol in pre-university programmes.

You-Time Co-Curricular Programme is a unique co-curricular programme in which students opt to participate in a wide variety of enriching activities. Compulsory yet varied, You-Time activities focus on different aspects of challenging, nurturing and exploring areas that will enrich our students' lives inside and outside of the classroom.

Leadership Programme

The Leadership Program is a year of contribution for Y12 students, upon successful completion of which they can apply to become prefects in Y13. Students develop skills as Mentors, School Project Leaders and Event Ambassadors. Outstanding Sixth Formers may also be selected for positions of responsibility as captains or Deputy Captains in Shrewsbury's House System. The prestigious roles of Head and Deputy Heads of School (leaders of the Prefect Team) are filled by the very best Y13 students, as determined by the administration and peers. These student leaders meet weekly, helping shape the vision of the school.

Excellence Activities

Sports Excellence is a competitive sports programme requiring students to represent Shrewsbury in a wide range of sports at school level. They compete regularly in BISAC tournaments amongst leading Thai international schools and across the Asia-Pacific region in FOBISIA meets. Dedication and focus coupled with sporting abilities are the

prime prerequisites. The programme is spearheaded by Team Shrewsbury, a group of our most elite athletes. This partial scholarship award also includes mentoring to help student athletes achieve balance in training, competition schedules and academics. Students at the highest level of this four-tier program (Elite Gold) demonstrate potential to compete at a national level in a chosen sport.

Duke of Edinburgh International Award (DoEIA) aims to foster a spirit of adventure, discovery and community responsibility. Students complete three levels (Bronze, Silver, Gold) in four sections: Adventurous Journey, Service, Physical Activity and Skill. The Gold Level requires a sustained commitment over 12–18 months and also a fifth residential component. Almost all Shrewsbury students choose to complete the Bronze award, with a large proportion going on to complete the highly regarded Silver and Gold awards. www.intaward.org/

Model United Nations is a simulated session of the United Nations in which students represent the delegates of member countries. Students learn to research topical issues, speak in public and present their ideas following a specific format for debate. Conferences are attended by students from across the Asia-Pacific region.

Music Excellence is a programme of our most talented musicians and requires a high level of solo, ensemble, and orchestral performance. Our exceptionally gifted musicians are taught by visiting teachers who are all practising professional musicians working with Bangkok's Symphony Orchestra, The Thailand Philharmonic Orchestra and other professional ensembles.

Drama Excellence is a programme that nurtures expressive creativity in students with strong theatrical talent. There are many opportunities to perform throughout the year, including the annual Scene Fest house competition where students themselves also design, direct, and produce their own pieces. The centrepiece of the performance calendar is the auditioned Senior School production, with Shrewsbury's drama scholars taking lead roles.

Our Commitment to Integrity in the University/College Application Process

Shrewsbury is committed to helping all students meet the highest ethical standards of honesty, responsibility, and respect throughout the university/college application process. We work to educate our students, families, and staff about our clear expectations for authenticity and to verify continually that all work completed and submitted adheres to them.

Genuine Outcomes

We believe that genuine outcomes in the university/college application process are the best ones for students, universities, and Shrewsbury itself. We strive to ensure that each of our students takes the opportunity to enjoy the rewards of an authentic application process. School policy restricts students to no more than ten university applications.

Integrity Statement

In addition to maintaining a school culture that broadly values and reinforces high ethical standards, Shrewsbury also asks students to sign an Integrity Statement at the beginning of their Sixth Form career certifying that all work they complete, all documents they submit, and all information they provide will be factually true and of their own creation. This may include but is not limited to

- applications themselves
- personal statements and essays
- all self-reported grades
- any supplementary essays or letters of reference
- lists of extracurricular activities, honours, or awards
- art portfolios, photographs, audio or visual recordings.

Early Decision

If admitted to an institution in the United States under an Early Decision program, students agree to immediately withdraw all other applications, including those to non-US institutions.

Outside Agents & Counsellors

Shrewsbury strongly prefers that students work solely with the School's Higher Education Department staff in order to best preserve the accuracy, integrity, and authenticity of all applications. As such, our students are asked to declare continually in writing any work they have undertaken or plan to undertake with non-Shrewsbury university guidance contractors or agents (including test preparation courses, essay tutoring, application workshops, and one-on-one support).

Contact

We welcome questions or concerns regarding any aspect of a Shrewsbury student's application from university or college admissions professionals. All such inquiries will be gratefully received and promptly addressed.

Selected College & University Destinations (2022 destinations in bold)

UNITED STATES

Arizona State University
Bard College
Bates College
Babson College
Berklee College of Music
Boston University
Brown University
Bryn Mawr
California College of the Arts
California Institute of Technology
California State Polytechnic University Pomona
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
Carnegie Mellon University
University of Chicago
University of Cincinnati Conservatory of Music
Colgate University
University of Colorado-Boulder
Columbia University
Cornell University
Dartmouth College
Drexel University
Duke University
Emerson College
Fordham University
Georgetown University
Georgia Institute of Technology
George Washington University
Gonzaga University
Harvard University
Harvey Mudd College
University of Idaho
Indiana University-Purdue
University- Indianapolis (IUPUI)
University of Illinois, Urbana Champaign
Johns Hopkins University
Lehigh University
Michigan State University
University of Michigan
Middlebury College
Mount Holyoke College
New York University
Northeastern University
Northwestern University
Oberlin Conservatory of Music
Occidental College
University of Oregon
Oregon State University
Parsons The New School for Design
University of Pennsylvania
Pennsylvania State University
Pomona College
Pratt Institute
Princeton University
Purdue University
Rochester Institute of Technology
Rhode Island School of Design
University of San Francisco
Santa Clara University
Sarah Lawrence College
Savannah College of Art & Design
Scripps College
School of Visual Arts
Smith College
University of Southern California
Stanford University
Syracuse University
Tufts University
Vanderbilt University
University of Washington
Wellesley College
Wesleyan University
Williams College
University of Wisconsin at Madison
Virginia Military Institute
Yale University

UNITED KINGDOM

Architectural Association School of Architecture, London
University of Bath
University of Birmingham
Bournemouth University
University of Bristol
Brunel University
Cardiff University
University of Cambridge
University for the Creative Arts
Cardiff Metropolitan University
City, University of London
De Montfort University
Durham University
University of Edinburgh
University of Exeter
Falmouth University
Goldsmiths College, University of London
Glasgow School of Art
University of Glasgow
Imperial College London
University of Kent
King's College London
Kingston University
Lancaster University
University of Leeds
University of Liverpool
London Institute of Banking and Finance
London School of Economics and Political Science
Loughborough University
University of Manchester
Manchester Metropolitan University
Newcastle University
University of Nottingham
Nottingham Trent University
University of Oxford
University of Portsmouth
Queen Mary University, London
Regent's University London
University of Reading
Royal Academy of Music, London
Royal College of Music, London
Royal Northern College of Music
Royal Holloway, University of London
Royal Veterinary College
Salford University
School of Oriental & African Studies, London
University of Sheffield
University of Southampton
University of St Andrews
St George's University of London
University of Sussex
University College London
University of the Arts, Bournemouth
University of the Arts, London
University of Warwick
University of Westminster
University of York

AUSTRIA

University Mozarteum

AUSTRALIA

Adelaide University
Australasian National University
Melbourne University
Monash University
RMIT University
Sydney University
University of New South Wales
University of Queensland

CANADA

Ontario College of Art and Design
University of British Columbia
University of Guelph
McGill University
University of Toronto

CHINA

Fudan University
Les Roches Shanghai
Tsinghua University

HONG KONG

Hong Kong University
Hong Kong University of Science & Technology
Hong Kong Polytechnic University

HUNGARY

University of Veterinary Medicine Budapest

IRELAND

Trinity College Dublin
Royal College of Surgeons Ireland
University College Dublin

ITALY

Nuova Accademia di Belle Arti

JAPAN

International Christian University
Keio University
Nagoya University
University of Tokyo
Tokyo College of Music
Waseda University

KOREA

Seoul National University

NETHERLANDS

Delft University of Technology
Erasmus University Rotterdam
University of Amsterdam
University of Groningen
University of The Hague
University College Utrecht
Maastricht University
Utrecht University
Vrije University

MALAYSIA

Monash University, Malaysia
Penang Medical College

NEW ZEALAND

University of Auckland

SINGAPORE

James Cook University
National University of Singapore
Yong Siew Toh Conservatory

SWITZERLAND

Glion Institute of Higher Education
Haute Ecole de Musique de Lausanne
Haute Ecole de Hotelier de Lausanne
Les Roches School of Hotel Management

THAILAND

Chiang Mai University
Chulalongkorn University
Princess Srisavangavadhana College of Medicine, Chulabhorn Royal Academy
King Monkut's University of Technology Ladkrabang
Khon Kaen University
Mahidol University- Ramathibodi
Mahidol University International College
Rangsit University
Srinakharinwirot / Nottingham Medical Programme
Thammasat University
Thammasat University Chulabhorn International College of Medicine