



SHREWSBURY INTERNATIONAL SCHOOL

BANGKOK

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Introduction

Shrewsbury's Admissions Policy emerges from the School's Mission Statement which pledges to "offer an inspirational English language education for carefully selected students." The selection process at Shrewsbury aims to support families who want to be part of this exceptional community of learning. The Admissions Policy and subsequent processes are rigorous, transparent and fair and it is our aim to bring Outstanding Opportunities to Exceptional People who will benefit from the impressive range of activities and facilities designed to extend the interests and horizons of every student.

Aims

The aims of this policy are:

1. To provide clarity to parents on admissions' criteria and procedures prior to application.
2. To publicise selection criteria that are consistent and fair to all applicants.
3. To help identify applicants:
 - whose academic and other abilities match the ethos and standards of the School;
 - whose personal qualities suggest that they have the potential to contribute well to the School community and to benefit from the many opportunities offered.

Applying

Everyone involved with the admissions process at Shrewsbury fully understands that deciding on the right School is critically important for all parents. This is why a personal visit is strongly encouraged before application to ensure that Shrewsbury is the right choice. The admissions team can meet potential applicants to discuss whether a student's needs and aspirations can be supported here and an opportunity to meet the Senior Management Team can be arranged.

Entry Points

1. The School accepts applications throughout the school year for entry into all of our year groups although offers of places are dependent upon successful assessment and place availability. Year groups are determined by age on the 1st September of each academic year. Students are assigned to year groups according to their date of birth.
2. Although The School is flexible on entry points during a School year, parents are strongly encouraged to apply as far in advance as possible to meet assessment timelines and also as places are dependent on availability. This is particularly important in Early Years 1 where applications should be made 12 months before entry.
3. Applications to Years 11 and 13 can only be accepted under exceptional circumstances on account of the syllabus requirements for public examinations.

Selection Criteria

Shrewsbury International School is a selective school. We assess all students with great care to ensure that they will thrive in our environment.

The selection criteria for each entry point are:

1. EY1 and EY2

- Level of independence;
- Engagement / interest in activities;
- Speaking and understanding in first language;
- Speaking and understanding in English;
- Fine motor and gross motor skill;
- Forming relationships with others;

2. Year 1 and Year 2

- The potential to achieve appropriate levels of reading, writing and speaking in English;
- Age appropriate level understanding of mathematical concepts;
- A knowledge and understanding of phonics (letters and sounds);
- Ability to interact positively with adults and children;
- Secure emotional development.

3. Year 3 to Year 6

- Age appropriate levels of reading, writing and speaking in English;
- Age appropriate level understanding of mathematical concepts;
- Ability to interact positively and confidently with adults and other children;
- Age appropriate learning and emotional development;
- Appropriate understanding in Non Verbal Reasoning.

4. Year 7 to Year 11

- Ability to access the whole curriculum in English;
- Evidence of broad curriculum knowledge;
- Age appropriate levels in Mathematics;

- Age appropriate mastery of Thai first language (for Thai speakers only);
- Ability to interact positively and confidently with adults and other students;
- Enthusiasm and passion to contribute to the School community.
- Appropriate understanding in Non Verbal Reasoning.

5. Year 12 to 13

- Evidence of high academic achievement;
- Evidence of broad curriculum knowledge;
- Ability to interact positively and confidently with adults and other students;
- Enthusiasm and passion to contribute to the School community.

Admission Criteria

The preconditions for admission are:

1. The applicant is of the appropriate age and sufficient maturity.
2. Students have successfully satisfied the selection criteria.
3. The School has a place available in the appropriate year group.
4. The enrolment fees and first term's Tuition Fees are paid in full.
5. Parents accept in writing the School Terms & Conditions.

Admissions Process

Following a successful school visit, parents are asked to complete the application form which should be submitted alongside the requested supporting documents and application fee.

If the applicant has any special needs or disabilities, parents must notify the School at this stage and provide the School with full written details and reports as prepared by an Educational Psychologist or other appropriate specialist where available. Parents should be aware that the school reserves the right to withdraw a place from a prospective or current student when special needs or disabilities have not been disclosed.

Once the application form has been received it will be reviewed at Vice-Principal level and if the Selection Criteria have been met, then the applicant will be invited into School for assessment. Where applications have to be made from overseas, provision can be

made for the assessment tests to be taken in the current School and invigilated under examination conditions. This can be organised by arrangement between the appropriate School Senior Managers and Admissions departments.

The assessment process varies according to the age of the student and the entry point into the School.

1. Early Years 1 & 2

- Year Team Leader and class teacher observations and interview with parents present as part of a group;
- This will, in normal circumstances, last for approximately 30 minutes.

2. Years 1 & 2

- One-to-one or group assessment with Year Team Leader or Assistant Principal (Pre Prep);
- Phonics and reading assessment;
- Mathematics assessment;
- This will, in normal circumstances, last for no longer than 30 minutes.

3. Years 3-6

- One-to-one or group assessment with Year Team Leader or Assistant Principal (Prep)
- Assessment tests:
 - Non verbal cognitive reasoning
 - Mathematics
 - Reading and Writing in English
 - Speaking and listening in English.
 - Optional assessment by an English as an Additional Language (EAL) Specialist if English is not the first language;
- This will, in normal circumstances, last for no longer than 45 minutes.

4. Years 7-9

- Interview with Vice Principal (Head of Senior) and / or Assistant Principals.

- Assessment tests:
 - Non verbal cognitive reasoning.
 - Mathematics.
 - Reading and writing in English.
 - Thai test for Thai students.
- Assessment by an EAL Specialist if English is not the first language.

5. Years 10-11

- Interview with Vice Principal (Head of Senior) and / or Assistant Principal (Academic).
- Assessment tests:
 - Non verbal cognitive reasoning.
 - Mathematics.
 - Reading and writing in English.
 - Thai paper for Thai students.
- Assessment by an EAL Specialist if English is not the first language.

6. Years 12-13

- Interview with Vice Principal (Head of Senior) and/or Assistant Principals.
- Formal evidence of Public Examination qualifications.
- Testing for confirmation, if appropriate, in subject specific areas and/or interview with relevant Head of Department.

To help with the assessment the School may make contact with an applicant's current or former schools to help substantiate data generated by the formal testing procedure.

Special Educational Needs

If during the course of gathering information, testing and / or interviews it is suggested that the applicant may have any special educational needs, then an assessment will be made by the Principal with advice taken from the Vice Principals and the Director of Learning Support as to the progression of the application. The Learning Support Policy will be made available to parents and options discussed.

During the course of the internal admissions process, it may become apparent that further assessment by the School's Director of Learning Support or a professionally qualified Educational Psychologist (at cost to parents) is warranted. The School can help with the arrangements and the information provided will be taken into account in the final decision.

The Decision

All information relating to the application will be compiled by the Director of Admissions and a standard file presented to the appropriate Vice Principal. At this point any extenuating or special circumstances pertaining to the application will be raised. All information will be reviewed by the Vice Principals and a recommendation made to The Principal who will make the final decision as to whether an offer is to be made. All decisions regarding admission to the School rest with the Principal although this responsibility may, in some circumstances, be delegated to the Vice Principals where appropriate.

Following the decision, parents are notified by the Director of Admissions or Admissions Executives as to whether the application has been successful or not. If successful, a Letter of Acceptance will be sent together with an Acceptance of Place Form, Medical Insurance information, Guaranteed Place Fee invoice and the School's Terms and Conditions booklet. (Please note that the school's Terms and Conditions are amended from time to time and that the active version is always hosted on the Parent Portal.) The Acceptance of Place Form must be signed and returned with the Guaranteed Place Fee in strict accordance with the timeline set out in the Letter of Acceptance. Failure to comply by the date set out in the Letter of Acceptance may result in the offer being withdrawn and the place being offered to another applicant.

It may be possible that a student meets the entry criteria but a place is not available. In such circumstances, the student's name will be added to a waiting list for the appropriate year and parents contacted as soon as a place becomes available.

Points of Progress

Shrewsbury International School pledges to adopt best practice in its admissions procedures and ensures careful, precise and fair selectivity at all stages of entry. The admissions process and policy is designed to be rigorous, transparent and consistent in its application. In normal circumstances, students progress from admission to graduation. However, progression through the School cannot always be guaranteed.

At Key Points, careful assessments are made in order to assess students' suitability to proceed. Such assessments will take into account academic, social, behavioural and special educational needs reports.

The following Key Points of Progress are identified, although it may be appropriate in some circumstances for the School to consult with parents at other points as to the suitability of the education at Shrewsbury for their child:

1. End of EY1 (Before entering full time School).
2. End of Year 6 (Before entering Senior School).
3. End of Year 9 (Before embarking on GCSEs).
4. End of Year 11 (Before entering Sixth Form).

These points of progress identify moments when clear decisions have to be made. However, in every case where there is concern, the School will make contact with the parents well in advance of these progress points. It is viewed as good practice for the School to be working with parents 12 – 24 months in advance of the appropriate Key Point of Progress as outlined in the Principal's Letter of Acceptance.

Sibling Policy

Whilst every effort will be made to accommodate siblings, entry to Shrewsbury International School is by selection and place availability is assessed on a case-by-case basis.

Scholarships

Scholarships (including discretionary fee remissions) are available to students of demonstrable excellence in the following disciplines:

1. Academic.

2. Music (Instrumental and Voice).
3. Drama.
4. Art.
5. Design.

In normal circumstances, academic scholarships are awarded to students in Years 12 and 13. The School's Scholarship Policy is available upon request.